

**Minford Local School District
Minford Primary School
(740) 820-2225**

Student _____
 Teacher _____
 Principal **TIMOTHY ALLEN**

Grade 01
 Year 06/07

✓ = Standards met - = Standards not met Shaded areas not assessed

READING STANDARDS	1	2	3	4
Identifies and says the beginning and ending sounds in words				
Recognizes and demonstrates a growing stock of common sight words				
Makes predictions while reading and supports predictions with information from the text or prior experience				
Identifies characters, settings and events in a story				
Uses strategies to identify unknown words				
Decodes by using letter-sound matches				
Adds, deletes or changes sounds in a given word to create new or rhyming words				
Identifies the sequence of events in informational text				
Uses knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading				
Identifies words that have similar meanings (synonyms) and words that have opposite meanings (antonyms)				
Recalls the important ideas in fictional and non-fictional texts				
Retells the beginning, middle, and ending of a story, including its important events				
Orally reads grade level text				
Answers questions to demonstrate comprehension				
Identifies central ideas and supporting details of informational text with teacher assistance				

WRITING STANDARDS	1	2	3	4
Prints legibly and spaces letters, words, and sentences appropriately				
Uses correct capitalization (for example, the first word in a sentence, names and the pronoun, I)				
Generates and organizes writing ideas with main ideas				
Creates phonetically spelled written work that can usually be read by the writer and others				
Spells words correctly with regular short vowel patterns and most common long vowel words (Example: time, name)				
Uses end punctuation correctly, including question marks, exclamation points and periods				
Writes simple stories with a beginning, middle and end				
Applies tools, (Example: rubric, checklist, feedback) to judge the quality of writing				
Spells sight words correctly				
Uses nouns, verbs, and adjectives (descriptive words)				

MATH STANDARDS	1	2	3	4
Reads and writes the numeral for numbers to 100				
Orders a sequence of events with respect to time				
Identifies, compares and sorts two-dimensional shapes (Example: square, circle, triangle, rectangle, rhombus, trapezoid, parallelogram, and hexagon)				
Extends and describes simple patterns (growing and repeating)				
Displays data in picture graphs and bar graphs				

Answers questions about the number of objects represented in a picture graph, bar graph or table graph				
Models, represents and explains addition as combining sets (part + part = whole) and counting on				
Models, represents and explains subtraction as take-away and comparison				
Uses conventional symbols to represent the operations of addition and subtraction				
Develops strategies for basic addition facts				
Identifies multiple categories for sorting data				
Reads and interprets charts, picture graphs and bar graphs as sources of information to identify main ideas, draw conclusions, and make predictions				
Counts forward to 100, counts backwards from 100, and counts forward or backward starting at any number between 1-100				
Identifies and states the value of a penny, nickel, dime, quarter, and a dollar				
Determines the value of a small collection of coins with a total value up to one dollar				
Develops strategies for basic subtraction facts				
Tells time to the hour and half hour				
Estimates and measures lengths using non-standard and standard units; i.e., centimeters, inches and feet				
Constructs a question that can be answered by using information from a graph				
Uses place value concepts				
Shows different combinations of coins that have the same value				

WORK HABITS/SOCIAL SKILLS	1	2	3	4
Respects others (peers, school personnel, visitors)				
Follows classroom and school rules				
Works independently				
Listens attentively				
Completes assignments on time				
Follows directions				

Teacher's Comments

1 st :	
2 nd :	
3 rd :	
4 th :	

Attendance	1	2	3	4
Absent				
Tardy				

2007-2008 Grade Assignment _____
