

**Minford Local School District
Minford Primary School
(740) 820-2225**

Student _____
 Teacher _____
 Principal **TIMOTHY ALLEN**

Grade **KG**
 Year **06/07**

✓ = standards met - = standards not met Shaded areas not assessed

The following skills are essential for promotion to first grade: letter and sound recognition (knowing uppercase and lowercase letters), math concepts (recognizing numbers, writing numbers, knowing values of numbers, counting objects, ordering numbers, recognizing shapes, counting from 1 - 20)

READING STANDARDS	1	2	3	4
Reads own first and last name				
Holds book right side up				
Reads from left to right				
Knows difference between illustrations and print				
Frames Letter/Word				
Identifies and completes rhyming words and patterns				
Distinguishes number of syllables in words				
Reads color words				
Sequences pictures/events from a story				
Retells a story				
Makes predictions about what will happen next in a story				
Identifies the characters and setting of a story				
Asks appropriate questions relating to a story				
Hears sounds in words				
Reads number words				

WRITING STANDARDS	1	2	3	4
Writes from left to right and top to bottom				
Leaves spaces between words when writing				
Dictates, labels and writes or illustrates simple stories				
Shows characteristics of early letter name - alphabetic spelling				
Uses some end consonant sounds when writing				

MATH STANDARDS	1	2	3	4
Sorts and classifies objects by size and shapes				
Identifies a pattern				
Extends a pattern				
Creates a pattern				
Arranges and analyzes data on a graph				
Names and demonstrates relative position of objects (above, below, etc.)				
Measures length using uniform objects				
Knows the value of a penny				
Knows the value of a nickel				
Knows the value of a dime				
Recognizes the value of a penny				
Recognizes the value of a nickel				
Recognizes the value of a dime				
Compares and orders objects (length, area, weight)				
Measures length using uniform objects				
Models addition and subtraction problems				

WORK HABITS/SOCIAL SKILLS	1	2	3	4
Stays on task independently				
Follows classroom and school rules				
Stays on task independently				
Listens attentively				
Respects others (peers, school personnel, visitors)				
Follows direction				
Participates in classroom activities and discussions				

Teacher's Comments

1 st :	
2 nd :	
3 rd :	
4 th :	

Attendance	1	2	3	4
Absent				
Tardy				

2007-2008 Grade Assignment

Minford Local School District
Minford Elementary School

**Kindergarten
STANDARDS BASED PROGRESS REPORT**

Student: _____

Teacher: _____ School Year: _____

The following Skills are Essential for Promotion to First Grade

√ = standard met - = standard not met

Letter and Sound Recognition	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
Uppercase																										
Lowercase																										
Sound																										
Written																										

Math Concepts	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
Recognizes Numbers																						
Writes Numbers																						
Knows Values (Counting Objects)																						
Ordering Numbers																						

Grading Period	1	2	3	4
I can count to:				

Shapes	Circle	Square	Rectangle	Triangle	Diamond	Oval
Recognizes						