

**Minford Local School District
Minford Primary School
(740) 820-2225**

Student _____
Teacher _____
Principal **TIMOTHY ALLEN**

Grade **02**
Year **06/07**

✓ = Standards met - = Standards not met Shaded areas not assessed

READING STANDARDS	1	2	3	4
Decodes spelling patterns and recognizes sight words				
Answers comprehension questions				
Identifies synonyms and antonyms				
Determines the meaning of a compound word				
Summarizes text by recalling main ideas and some supporting details				
Retells a story				
Identifies contractions				
Identifies abbreviations				
Lists questions and identifies answers about elements from informational text				
Uses the table of contents, glossary, captions and illustrations to comprehend informational text				
Reads text fluently with appropriate changes in voice, timing, and expression				
Classifies ideas from informational text as main ideas or supporting details				
Creates and uses graphic organizers				
Uses context clues to define words				
Determines the meaning of prefixes and suffixes				
Arranges informational text and analyzes a set of directions in sequential order				

WRITING STANDARDS	1	2	3	4
Uses correct capitalization				
Uses correct punctuation				
Spelling (word lists, word wall words, high frequency words)				
Prints legibly and spaces appropriately				
Uses organizational strategies to plan writing				
Writes letters with relevant information and follows letter format				
Writes detailed story with a clear, sequential message				
Writes a story with a developed beginning, middle, and end				
Uses a range of complete sentences				

MATH STANDARDS	1	2	3	4
Place value				
Even/Odd				
Extends, creates and describes patterns and their rules				
Demonstrates fluency in addition facts				
Demonstrates fluency in subtraction facts				
Represents fractions using words, numerals and physical models				
Models, represents and explains subtraction as comparison, take-away and part to whole				
Tells time				
Organizes data into graphs				
Interprets graphs				
Counts money				
Makes change				
Uses addition without regrouping				

Uses addition with regrouping				
Uses subtraction without regrouping				
Uses subtraction with regrouping				
Identifies and selects appropriate units of measure for length				
Identifies and selects appropriate units of measure for weight and volume				
Identifies, describes, compares and sorts 3-D shapes				
Identifies and determines whether two dimensional shapes are congruent or similar				
Creates and identifies two dimensional figures with symmetry				
Understands equivalence and extends the concept to situations involving symbols				

WORK HABITS/SOCIAL SKILLS	1	2	3	4
Respects others (peers, school personnel, visitors)				
Follows classroom and school rules				
Works independently				
Listens attentively				
Completes assignments on time				
Follows directions				
Comments				
Absent				
Tardy				

Teacher's Comments

1 st :
2 nd :
3 rd :
4 th :

Attendance	1	2	3	4
Absent				
Tardy				

2007-2008 Grade _____ Assignment _____
