

**Minford Local Schools  
Policy—Title I Student Selection 2004-2005**

**(ESEA) SEC. 1115. TARGETED ASSISTANCE SCHOOLS**

a local educational agency serving such school may use funds received under this part only for programs that provide services to eligible children under subsection (b) identified as having the greatest need for special assistance.

(A), eligible children are children identified by the school as failing, or most at risk of failing, to meet the State's challenging student academic achievement standards on the basis of multiple, educationally related, objective criteria established by the local educational agency and supplemented by the school, except that children from preschool through grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures.

<b>Grade Level</b>	<b>Selection Criteria</b>	<b>Approximate Number Served</b>	<b>Type of Service</b>
1	Terra Nova Test Teacher Multi-criteria checklist RR Observation Survey	15 6 9 (per semester)	Inclusion with Reading Recovery (reduced class size, 2 teachers) Small Group Tutoring in Reading Reading Recovery
2	Terra Nova Test Teacher Multi-criteria checklist	12	Small Group Tutoring in Reading
3	Terra Nova Test Teacher Multi-criteria checklist	6-10	Small Group Tutoring in Reading
4	Terra Nova Test (Math) Ohio Achievement Test (Reading) Teacher Multi-criteria checklist	10 16	Language Arts Replacement (reduced class size) Math Inclusion (2 teachers)
5	Ohio Proficiency Test (4 <sup>th</sup> grade results) Teacher Multi-criteria checklist	10-15 10-15	Language Arts Inclusion (2 teachers) Math Inclusion (2 teachers)
6	Terra Nova Test Teacher Multi-criteria checklist	10-15 10-15 5-10	Language Arts Inclusion (2 teachers) Math Inclusion (2 teachers) Small Group tutoring
7	Ohio Proficiency Test (6 <sup>th</sup> grade results) Teacher Multi-criteria checklist	15	Math Inclusion
8	Terra Nova Test Teacher Multi-criteria checklist	15	Math Inclusion (2 teachers) Math extension

Documentation will be available to verify that a selection score will be on file before the student is provided with Title I service. If a parent wishes the student not be served by Title I, a signed waiver must be placed in the student's file.

New students entering in the above grades will be ranked using the testing information received from the previous school and by teacher referral. Multi-criteria selection will also be used. These students will be on the waiting list and served according to rank as openings occur.

Students on the waiting list in Grades 1-8 will be taken as openings occur and reconsidered at the beginning of the second semester by using classroom referral and their grades in the classroom. If students are successful in working at or above grade level, the students may be able to discontinue Title I services and a student with a greater need would then be served.

Any questions concerning Title I services or eligibility should be referred to Amy O'Dell at 820-4203